UNM College of Education 2010 Review

March 4, 2010

UNM COLLEGE of EDUCATION

PRESENTED BY : Richard Howell, COE Dean

OUR COMMITMENTS

- Our students
- Excellence and continuous improvement
- Innovation in teaching, technology & leadership
- Diversity in Action

UNM COLLEGE of EDUCATION

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SCH PRODUCTION
ENROLLMENT & COMPLETIONS
STUDENT PROFILE

SCH PRODUCTION

COE UNRESTRICTED CREDIT HOURS BY COURSE LEVEL

FALL SEMESTERS, 2005 TO 2009

COURSE LEVEL	2005	2006	2007	2008	2009	2008 - 2009 CHANGE
LOWER	8,243	8,544	8,884	8,968	11,120	24.0%
UPPER	13,949	13,391	13,277	13,212	13,613	3.0%
GRAD	8,838	8,147	7,921	7,766	8,207	5.7%
TOTAL	**31,030**	**30,082**	**30,082**	**29,946**	**32,940**	**10.0%**

- Efforts to increase SCH production in past 1½ years have paid off
- Began to see improvements in SCH production in spring 2008
- Increases solidified in fall 2009 - 10% increase over the previous year
- Increases in SCH production seen at all course levels

UNM COLLEGE of EDUCATION

ENROLLMENT & COMPLETIONS

COLLEGE OF EDUCATION ENROLLMENT

FALL SEMESTERS, 2005 TO 2009

LEVEL	2005	2006	2007	2008	2009	Percent Change 2008 - 2009
UNDERGRADUATE	1,826	1,850	1,850	1,838	1,815	-1.3%
MASTERS	903	897	875	813	876	7.7%
EDUCATIONAL SPECIALIST	37	28	24	15	6	-60.0%
DOCTORAL	342	325	300	319	331	3.8%
GRADUATE CERT PROG				2	7	250.0%
TOTAL GRADUATE	1,282	1,250	1,199	1,149	1,220	6.2%
TOTAL ENROLLMENT	**3,108**	**3,100**	**3,049**	**2,987**	**3,035**	**1.6%**

- While undergraduate SCH has risen, there is a slight decline in undergraduate enrollment
- Significant increase (7.7%) in master's enrollments and good increase in doctoral student enrollment (3.8%).

DEGREES & CERTIFICATES

COE DEGREES & CERTIFICATES GRANTED

2004-05 TO 2008-09 ACADEMIC YEARS

DEGREE LEVEL	DEGREE	2004-05	2005-06	2006-07	2007-08	2008-09
UNDERGRAD	BACHELORS	374	433	415	414	447
GRAD	MASTERS	381	406	337	322	299
	GRAD CERTIFICATE	5	26	16	8	8
	DOCTORATE	55	34	40	45	32
TOTAL		**815**	**899**	**808**	**789**	**786**

- The COE is second only to A&S in the total number of degrees and certificates granted at UNM
- The COE graduates more master's students than any other college at UNM and is second to A&S in doctoral degrees.

UNM COLLEGE of EDUCATION

WHO ARE OUR STUDENTS?

JUNIOR-SENIOR PROFILE Fall 2008

DEMOGRAPHICS

- Female (78.2%), the highest at UNM other than Nursing
- Minority (52.7%), the highest minority representation at UNM
- Mean age of 28.3 years, one of the highest at UNM

SOCIO-ECONOMIC BACKGROUND

- Highest percentage of 1st generation college students, at 47.4%.
- 2nd highest FAFSA completion rate.
- 67.7% financially independent - highest average household size for independent students (2.44 per household).

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UNM COLLEGE of EDUCATION

OUR FACULTY

TENURE-TRACK FACULTY DIVERSITY

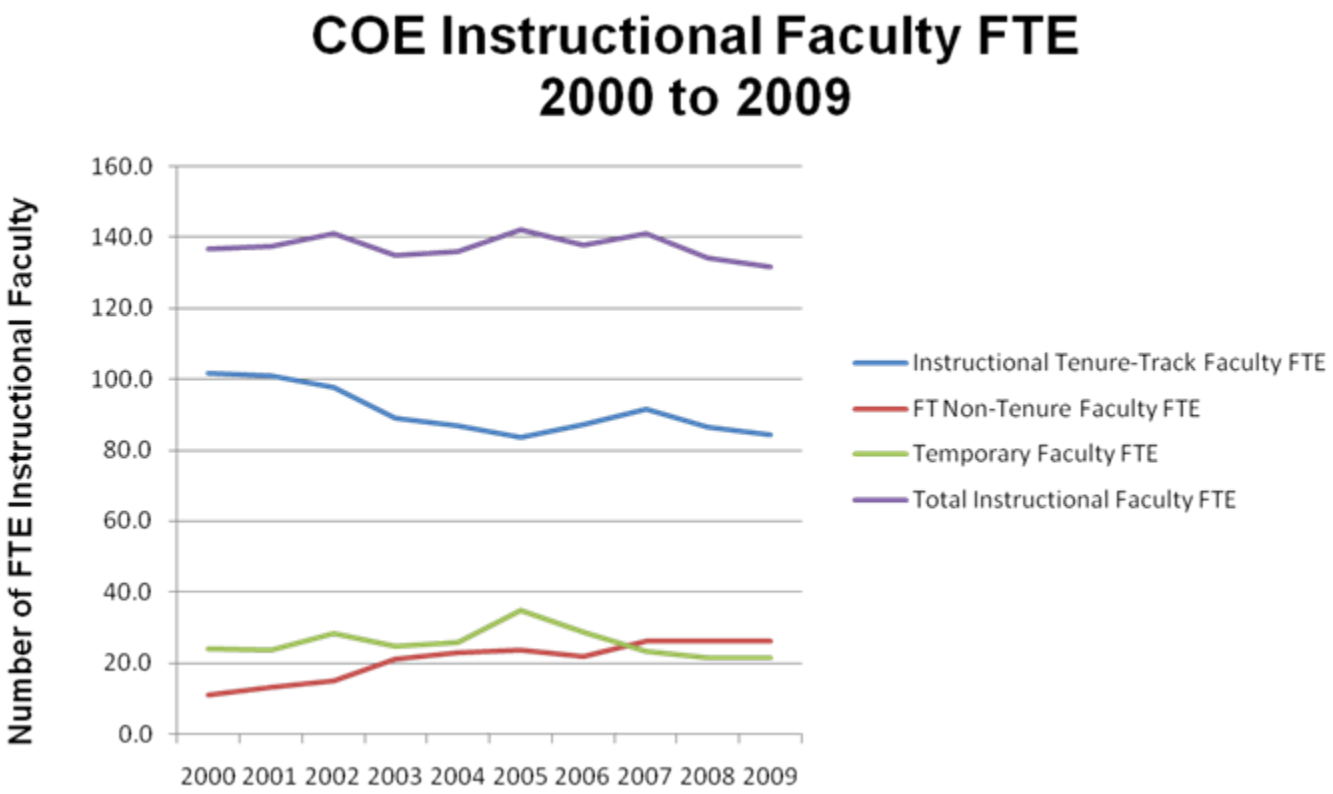
TENURE-TRACK FACULTY BY ETHNICITY

2004-05 TO 2008-09 ACADEMIC YEARS

ETHNICITY	UNM		COE	
	NUMBER	%	NUMBER	%
AFRICAN AMERICAN/BLACK	18	1.6%	1	1.1%
AMERICAN INDIAN	29	2.4%	7	7.7%
ASIAN/PACIFIC ISLANDER	90	8.3%	5	5.5%
HISPANIC	128	11.6%	22	24.2%
WHITE/NON-HISPANIC	820	74.3%	55	60.4%
NO RESPONSE	21	1.6%	1	1.1%
TOTAL	1,106	100.0%	91	100.0%
TOTAL MINORITY	**265**	**24.0%**	**35**	**38.5%**

UNM COLLEGE of EDUCATION

INSTRUCTIONAL FACULTY TRENDS



	Number of FTE Faculty									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Instructional Tenure-Track Faculty FTE	101.7	101.0	97.7	89.2	87.0	83.7	87.3	91.7	86.7	84.3
FT Non-Tenure Faculty FTE	11.0	13.0	15.0	21.0	23.0	23.8	22.0	26.0	26.0	26.0
Temporary Faculty FTE	24.1	23.5	28.3	24.6	25.9	34.8	28.6	23.2	21.5	21.5
Total Instructional Faculty FTE	136.8	137.5	141.0	134.8	135.9	142.2	138.0	140.9	134.2	131.8

FT Instructional Faculty - % of Total	82.4%	82.9%	79.9%	81.7%	80.9%	75.5%	79.3%	83.5%	84.0%	83.7%

FACULTY PRODUCTIVITY
SCH PRODUCTION

Major focus on SCH production in the past 1½ years through “Instructional Productivity Plans” across COE

Began to see improvements in SCH production - Spring 2008. Increases solidified in fall 2009, a 10% increase over the previous year

Increases in SCH production seen at all course levels.

Declining instructional faculty FTE and increasing SCH demonstrate ***increased faculty productivity***

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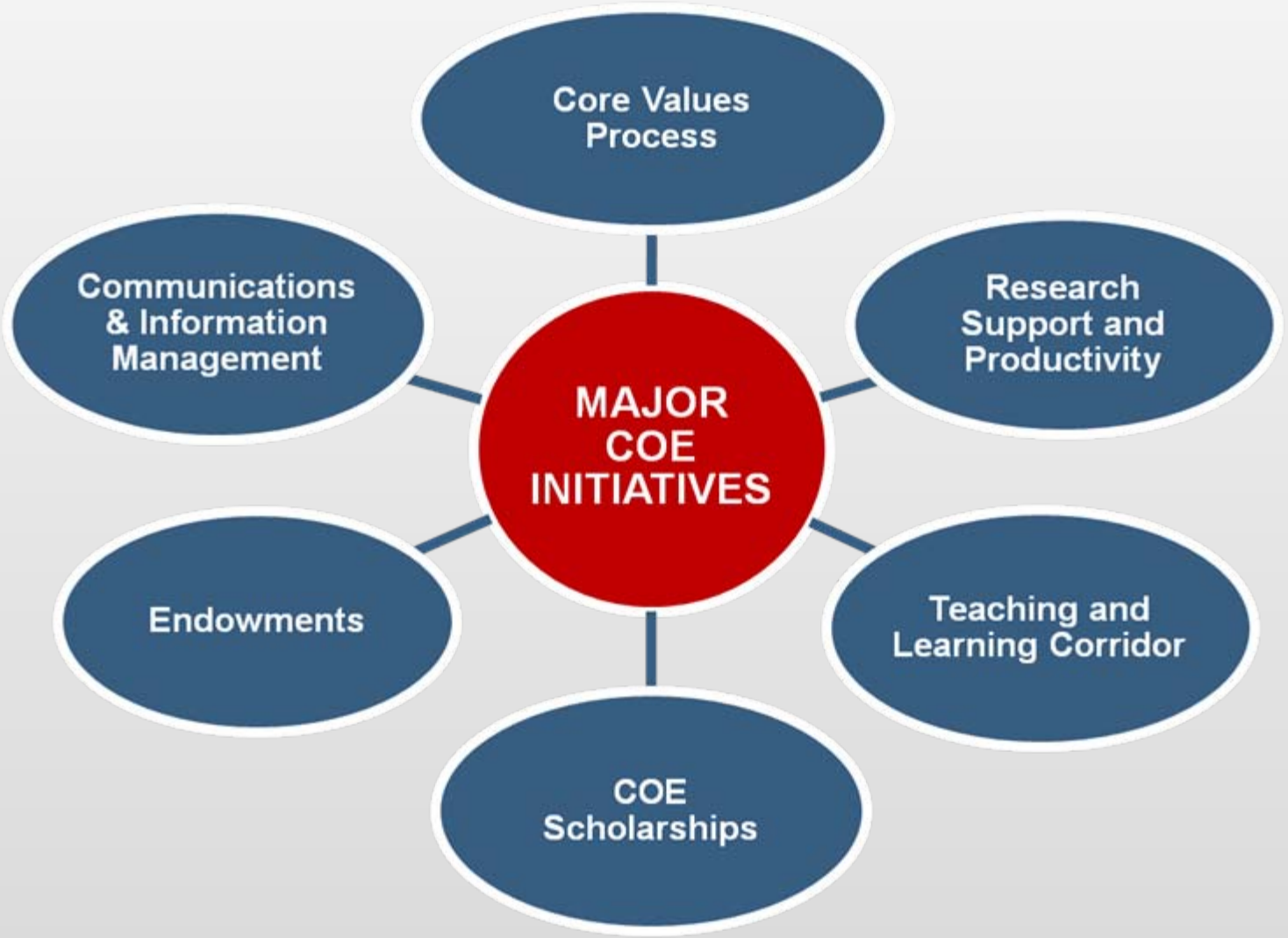
UNM COLLEGE OF EDUCATION

MAJOR INITIATIVES

Major Initiatives



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Determining Our Path Forward

Core values process

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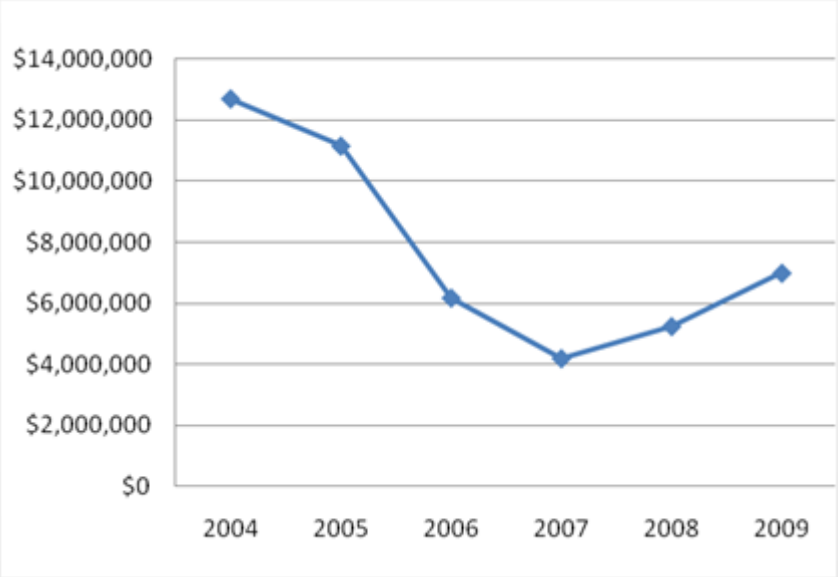
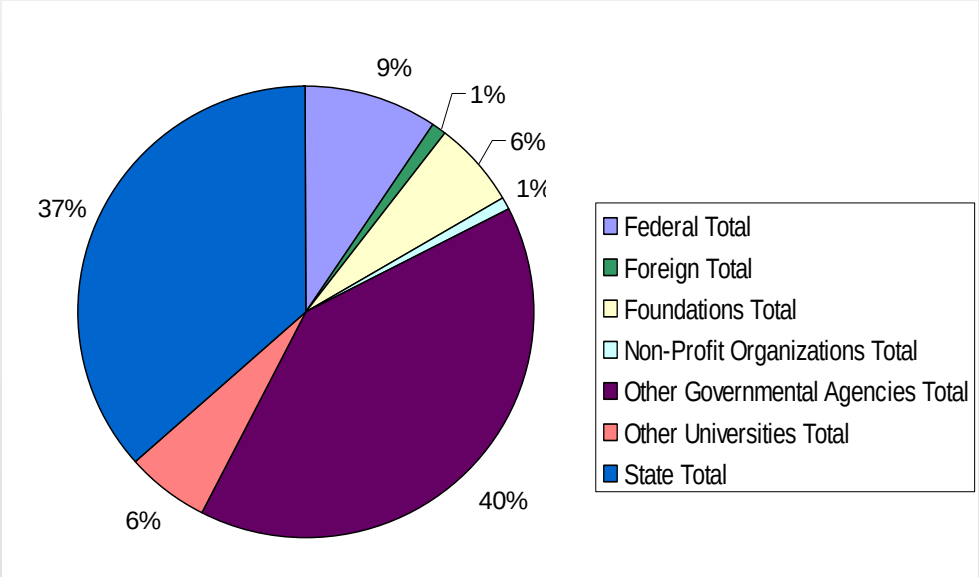
CORE VALUES

INITIATIVES…
RESEARCH SUPPORT & PRODUCTIVITY

Fiscal Year Awards 04-09



FY 09 Awards by Type



INITIATIVES…
RESEARCH SUPPORT & PRODUCTIVITY

3 YEAR GOALS FOR RESEARCH SUPPORT AND PRODUCTIVITY

GOAL 1: Continue to enhance current internal research support processes in pre-award services and improve internal post-award administrative support.

GOAL 2: Maintain state and local contracts while also increasing percentage and/or award amounts of federal research grant proposals with full F&A.

GOAL 3: Continue to develop our COE research communication and outreach tool for school districts and other external constituents.
COE "Research Impact" Website: http://impact.unm.edu

INITIATIVES…
TEACHING & LEARNING CORRIDOR

PHASE 1 - NEW COLLEGE OF EDUCATION BUILDING

A 21st century teaching and learning environment that combines a focus on student outcomes with innovative support systems

PHASE 2 - COLLABORATIVE TEACHING & LEARNING

Scale-up classrooms are the foundation of a highly collaborative, hands- on, computer-rich, interactive learning environment for large-enrollment courses

INITIATIVES
COE SCHOLARSHIPS

SYSTEMATIC ATTENTION TO COE SCHOLARSHIPS

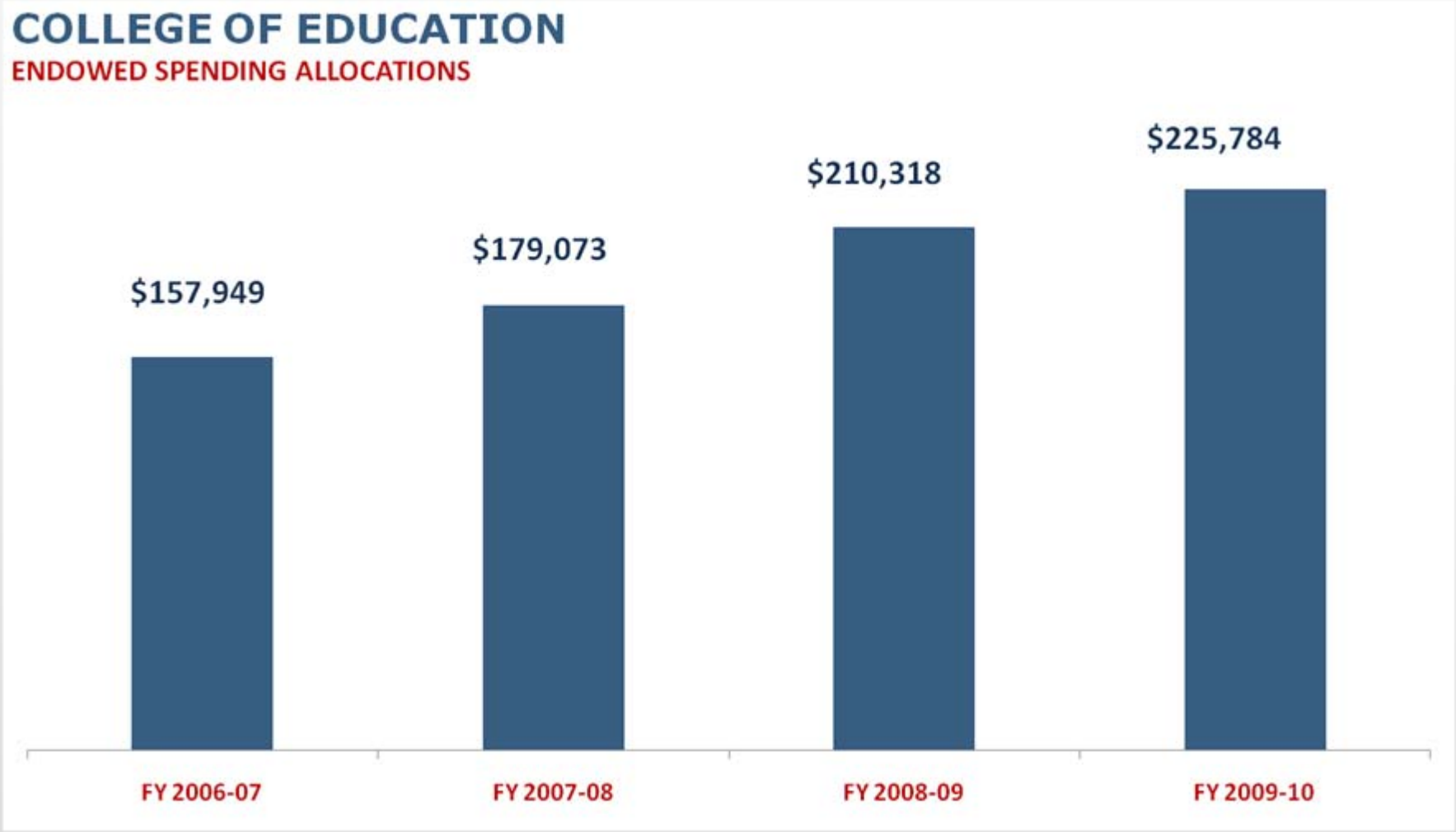
In 2008, Scholarship Committee formed - provide systematic attention to scholarships

Between 2008-2009 and 2009-2010:

- ***60% increase in applications***
- ***59% increase in funds awarded to $268,124***
- ***$900 increase in the median amount awarded***
- ***Minimum amount of $695 awarded per student***

Focus on **"meaningful awards"**, making a difference for students.

INITIATIVES
COE ENDOWMENTS



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INITIATIVES

COMMUNICATIONS & INFORMATION MANAGEMENT

COMMUNICATIONS & WEBSITE MANAGEMENT

- Service-center approach: removed redundancies and duplication of effort, leading to cost efficiencies to departments and programs.
- Promoted standardization, integration, and identity.
- Greater consistency, accuracy, and timeliness of information.

INFORMATION MANAGEMENT INFRASTRUCTURE/CAPACITY

Strategic decision making
Accountability and reporting
Resource management
Data & information management at UNM & statewide

UNM COLLEGE of EDUCATION

CRITICAL ISSUES

CRITICAL ISSUES

STRATEGIC BUDGETING

- Strategic Budgeting Task Force - focused on budget in the context of COE mission and values
- Intentional cost reduction program
- Increasing efficiencies in all College operations

STRATEGIC BUDGETING

INSTRUCTIONAL AND GENERAL EFFICIENCY

OPERATING EXPENDITURES (comparing FY09, FY08, and FY07)

FY 2008-09 SHOWED 23% SAVINGS OVER FY 2006-07

Examples:

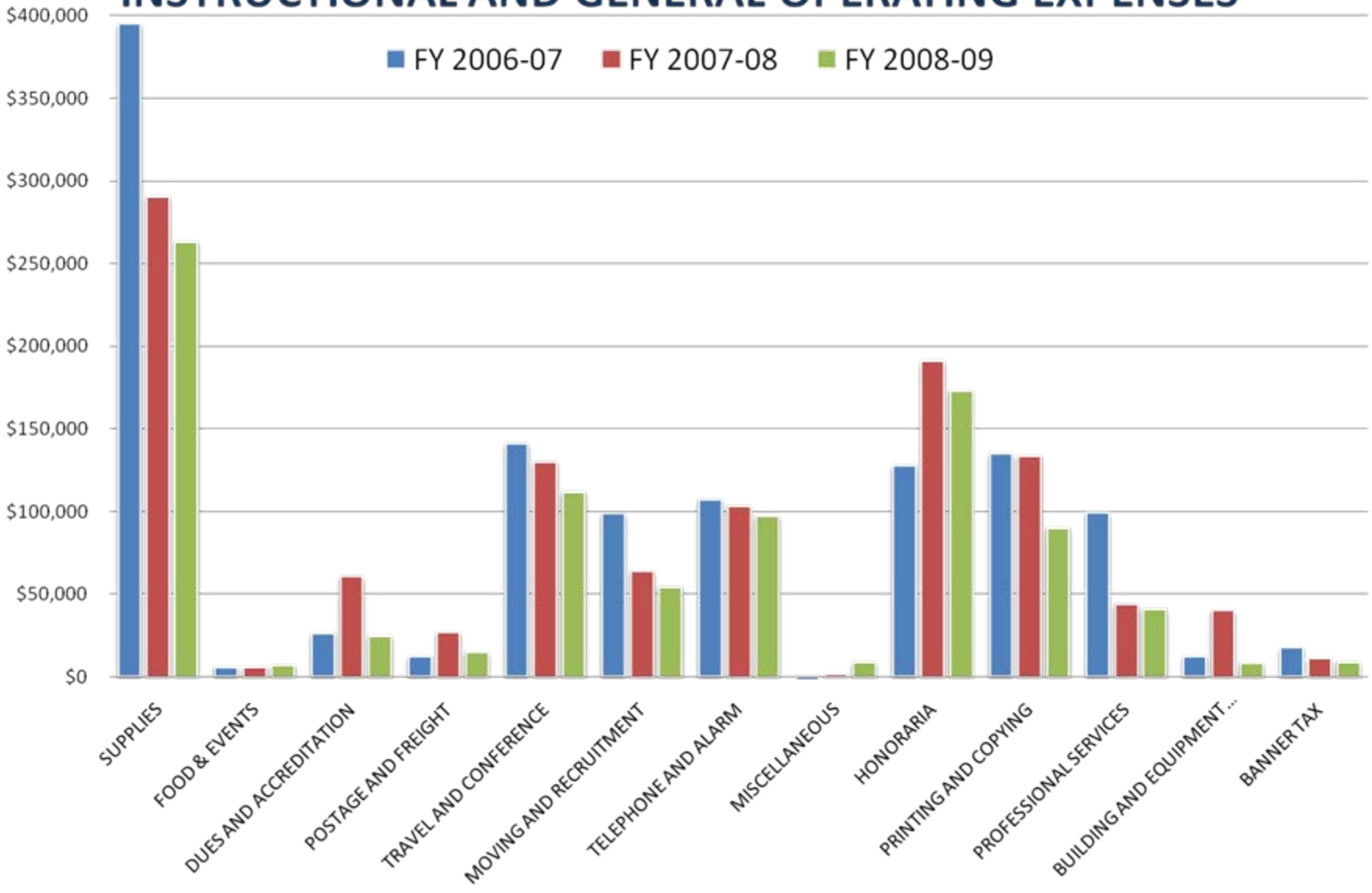
- ***COPYING AND PRINTING - 33% SAVINGS***
- ***TRAVEL AND CONFERENCES - 20% SAVINGS***

COST REDUCTION EFFORTS WILL BE RE-INVESTED

FUTURE COMMITMENTS

- **NCATE ACCREDITATION (in 2014)**
- **BUILDING COSTS FOR PHASE II: COE/A&S COLLABORATION**
- **FACULTY PROFESSIONAL DEVELOPMENT**

INSTRUCTIONAL AND GENERAL OPERATING EXPENSES



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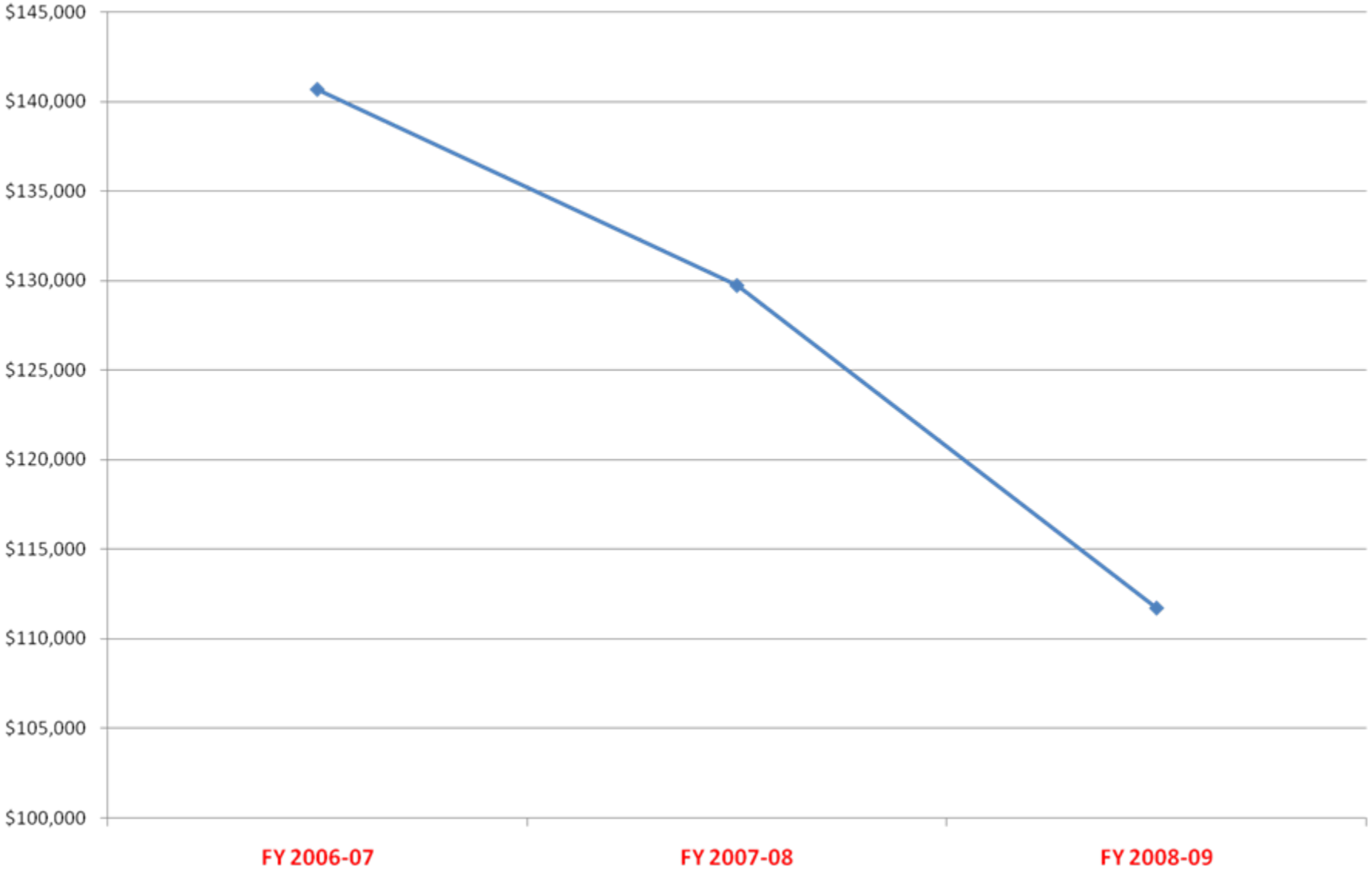
INSTRUCTION AND GENERAL FUNDS - TRAVEL AND CONFERENCE



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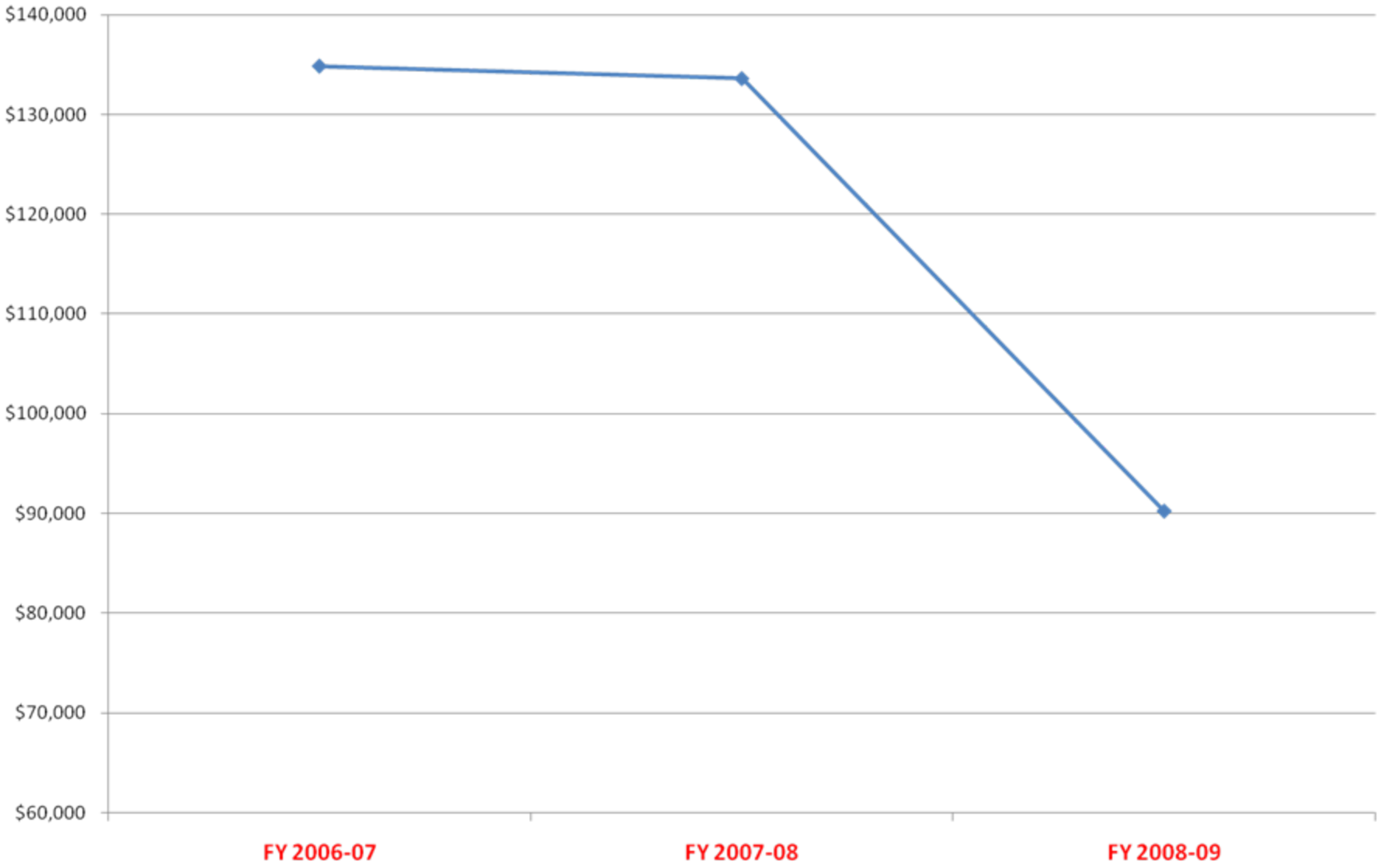
INSTRUCTION AND GENERAL FUNDS - PRINTING AND COPYING

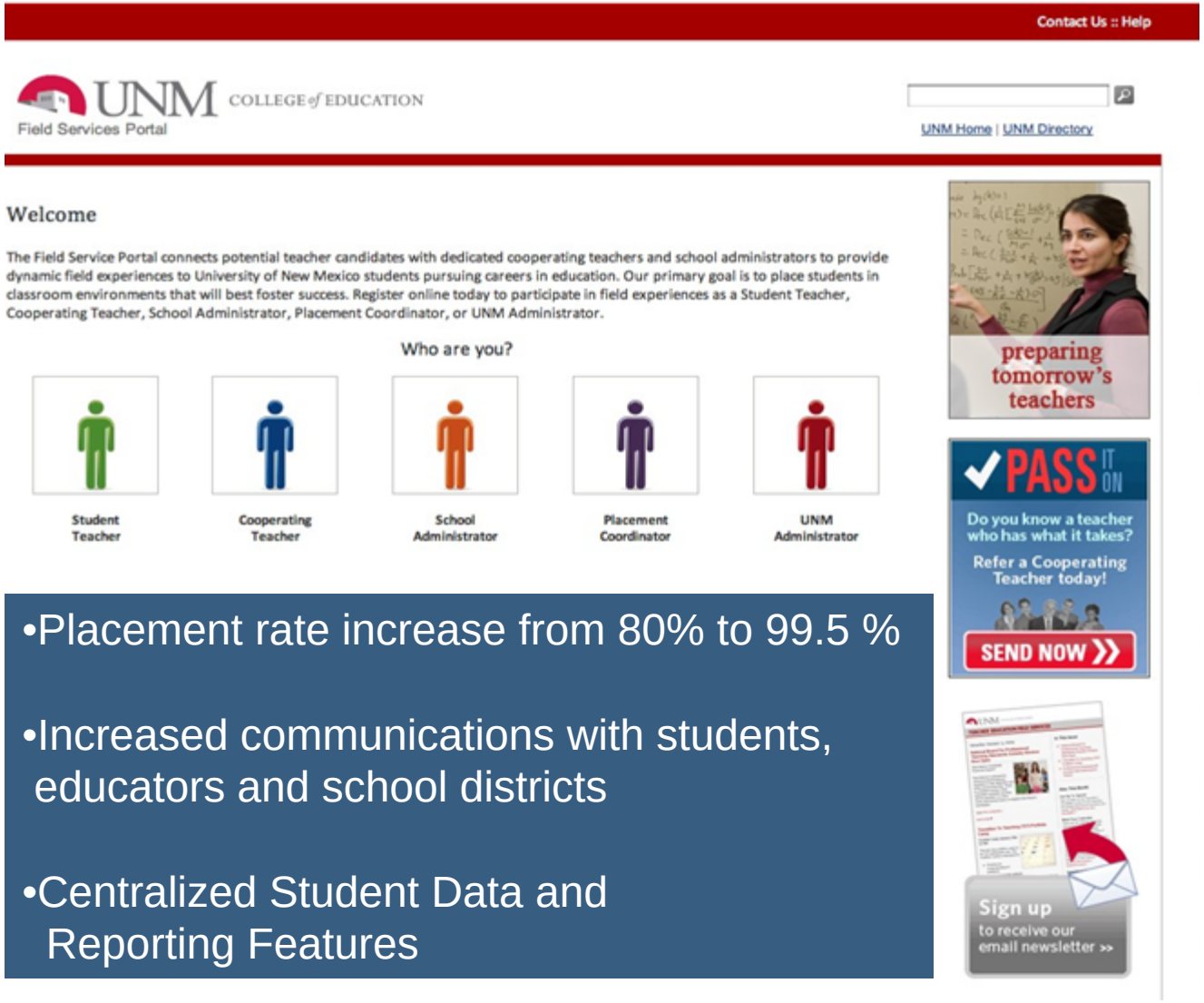


UNM COLLEGE of EDUCATION

CHALLENGES & ACCOMPLISHMENTS

COLLEGE OF EDUCATION

FIELD SERVICES ELECTRONIC PORTAL



- Placement rate increase from 80% to 99.5 %
- Increased communications with students, educators and school districts
- Centralized Student Data and Reporting Features

COE FIELD SERVICES

FIELD EXPERIENCE WORKGROUP CHALLENGES

PROFESSIONAL MODEL - BUILDS ON RELATIONSHIPS AND PARTNERSHIPS WITH SCHOOL DISTRICTS IN NEW MEXICO

- Unifying policy development for students, faculty and schools
- Cost effective model – enhances quality of the field experience
- A predictive model to support

- 1,200 Annual Student Placements
- 1,483 Cooperating Teachers & School Administrators

CHALLENGES & ACCOMPLISHMENTS

FACULTY LOAD REPORTING

STREAMLINED FACULTY WORKLOAD REPORTING PROCESS

- Course data directly from Banner
- Surveyed our faculty using a new web-based tool

DESIGN PROCESS

- Greater accuracy and simple data entry
- Range of faculty workload (teaching, research/scholarship, service)
- Consistent w/ Faculty Handbook in assigning units to faculty
- Rational and quantifiable approach
- Privacy of faculty data maintained
- Good model to help advance process for the University

UNM COLLEGE of EDUCATION

Fall 2009 COE Faculty Workload Survey

This survey is being done in order to meet the Faculty Handbook requirements for reporting faculty workload. It will not be used to evaluate individual faculty.

The survey asks you to list the courses you teach, the number of active dissertation students you supervise, the number of students you advise, your research activity, and your non-teaching activities during the fall 2009 semester.

You were emailed a PDF file with the courses you taught during the fall 2009 semester. The spreadsheet should serve as an aid in helping you complete this survey. **PLEASE NOTE THAT DUE TO LIMITATIONS IN BANNER, THE LIST OF COURSES YOU RECEIVED DID NOT COLLAPSE "ALSO OFFERED AS" AND "TAUGHT WITH" COURSES. YOU WILL NEED TO COLLAPSE THESE YOURSELF WHEN REPORTING YOUR COURSE LOAD.**

Please contact Wendy Kappy at 277-1741 or at coeweb@unm.edu if you have questions or need assistance with this process. Thank you.

Personal Information

Name *
First Last

Email *

Faculty Status *
- [ ] Lecturer
- [ ] Tenure-Track Faculty (assistant, associate, or full professor)

Your department *

FALL 2009 SEMESTER

Please list the standard course(s) you taught.

Please DO NOT include directed readings, problems, independent study, honors, thesis, and dissertation in this section. This information will be asked for in a later section. Please INCLUDE field experience courses here.

Course 1 Information

Course Subject Code:

Course Number:

CHALLENGES & ACCOMPLISHMENTS

COMMUNITY & STATEWIDE LEADERSHIP

FAMILY DEVELOPMENT PROGRAM

SERVICES TO 52 NM COMMUNITIES

- Services to toddlers, preschoolers, parents and communities
- Absorbed a 38% cut last year, 4 positions, 30% reduction in services
- Support of President, Provost, and Governmental Team appreciated

CHALLENGES & ACCOMPLISHMENTS

COMMUNITY & STATEWIDE LEADERSHIP

STATEWIDE LEADERSHIP

UNM AS A LEADER IN NM TEACHER EDUCATION

- Chair of New Mexico Deans and Directors of Education
- Developed “Teacher Educational Accountability Report (TEARS)”
- New Mexico Leadership Institute (NMLI)

UNM COLLEGE of EDUCATION

FACULTY HIRES

FACULTY HIRES

TENURE-TRACK FACULTY

TWO REQUESTS FOR THE FUTURE

At least **2 NEW Tenure-Track** faculty for each of the next 3 years, in addition to replacement lines.

Recurring funds to address Salary Compaction at the Associate Professor level.

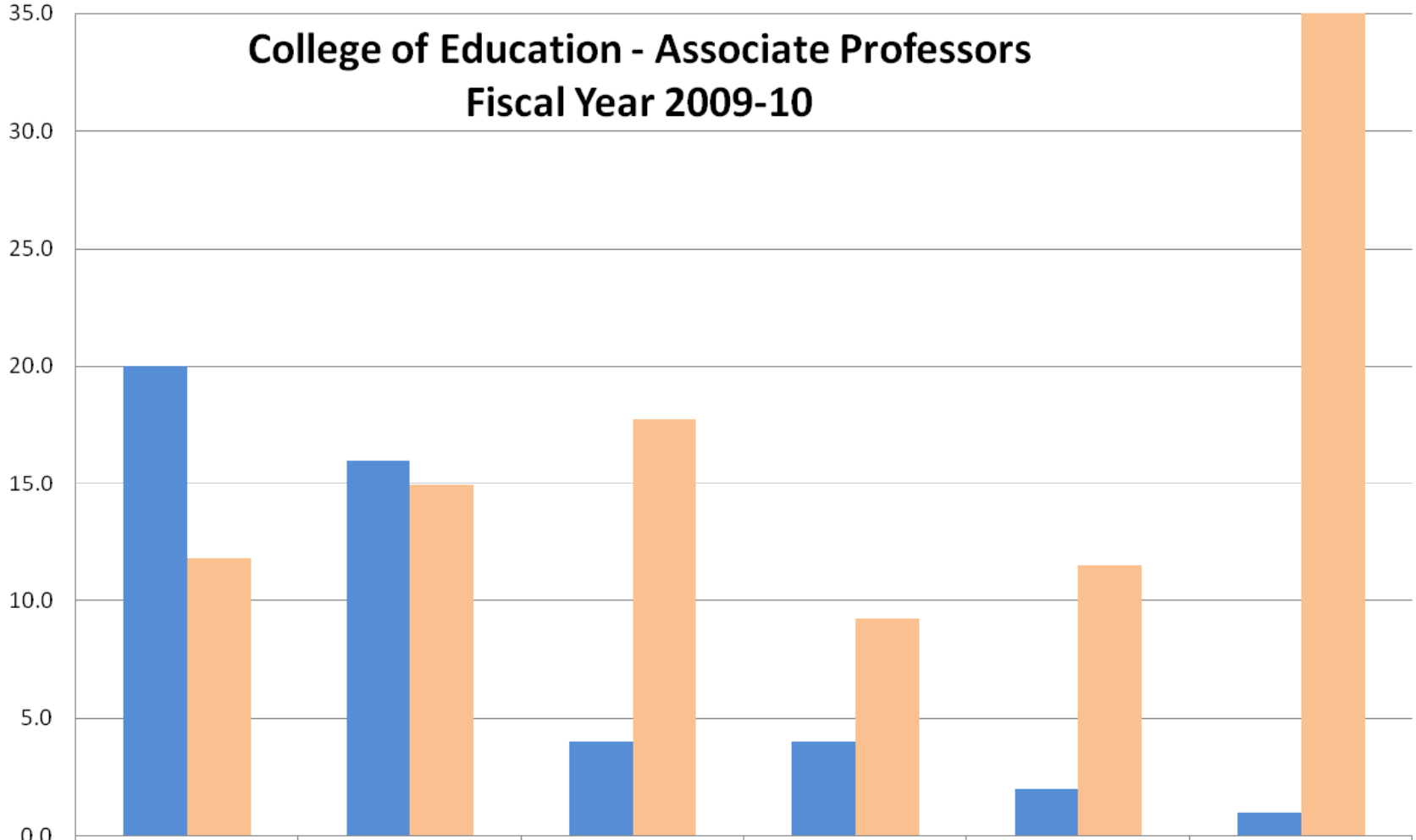
COLLEGE OF EDUCATION

FACULTY SALARY COMPACTION

ISSUE - New *ASSISTANT* Professor hires for FY 2010-11 will equal salaries of almost ½ of all ASSOCIATE Professors in College

NEW ASSISTANT PROFESSORS OFFERS:
ANTICIPATED 9 MONTH BASE PAY BETWEEN: $58,000 AND $60,000

CURRENTLY, 20 *ASSOCIATE* PROFESSORS 9 MONTH BASE PAY BETWEEN: $59,000 AND $62,000



	9 MOS BASE >$59,000 <$62,000	9 MOS BASE >$62,000 <$65,000	9 MOS BASE >$65,000 <$68,000	9 MOS BASE >$68,000 <$71,000	9 MOS BASE >$71,000 <$74,000	9 MOS BASE >$77,000 <$80,000
COUNT	20	16	4	4	2	1
AVG YRS OF SVC	11.8	14.9	17.8	9.3	11.5	35.0

UNM COLLEGE of EDUCATION

CLASSROOM INSTRUCTION

CLASSROOM INSTRUCTION

FULL-TIME VS. PART-TIME TEACHING RATIO

- From Fall 05 to Fall 09 - **38.2% reduction** in Part-time Instructors
  - *Increase in SCH during the same period*
  - *Productive use of full time lecturers*
  - *Targeted growth coupled with efficient instructional coverage*

HOWEVER, FOR A PROFESSIONAL COLLEGE – THE CONTINUED LOSS OF TENURE-TRACK FACULTY WILL STOP OUR GROWTH

- From FTE of 102 in Fall 2000 to 84 in Fall 2009 – **18 faculty loss**
- Future Impact on the quality and effectiveness of our efforts in:
  - Research
  - Leadership
  - Accreditation
  - Instruction

UNM COLLEGE of EDUCATION

21ST CENTURY TEACHING
NEW MODELS

- Renewed focus on people in the teaching and learning process
- Technological innovations to increase efficiency
- Professional Development for educators throughout NM
- Growth of web-based instruction via new infrastructure and organization

UNM COLLEGE of EDUCATION

21ST CENTURY TEACHING
COLLABORATION

- Math & Science Education Partnership with A&S
- District Partnerships: APS, Rio Rancho, Gallup, Farmington, Taos
- Two new MOUs with CNM: Early Childhood, Special Education
- Collaborative Teaching and Learning Building – Phase II

UNM COLLEGE of EDUCATION

21ST CENTURY TEACHING
ENGAGEMENT & LEADERSHIP

- A commitment to develop transformational leaders
- Demonstrate effective leadership at UNM and beyond through intelligent planning, action, and responsibility
- Positioning the College - national leadership and recognition

UNM COLLEGE of EDUCATION

APPENDICES

SCH PRODUCTION

UNM Unrestricted Main Campus Credit Hours by College

2004-05 to 2008-09 Academic Years *

College	Unweighted SCH						Weighted SCH					
	2004-05	2005-06	2006-07	2007-08	2008-09	2007-08 to 2008-09 Change	2004-05	2005-06	2006-07	2007-08	2008-09	2007-08 to 2008-09 Change
Anderson Schools of Management	39,488	38,319	38,111	38,593	38,803	0.5%	105,891	105,277	106,995	106,595	105,954	-0.6%
College of Arts Sciences	352,921	358,060	354,029	353,274	358,638	1.5%	646,389	654,155	648,021	643,175	648,190	0.8%
College of Education	**74,091**	**70,070**	**65,750**	**64,695**	**66,294**	**2.5%**	**214,890**	**194,216**	**178,306**	**172,497**	**173,088**	**0.3%**
College of Fine Arts	41,459	42,073	41,861	41,612	42,496	2.1%	70,875	71,383	72,240	71,964	72,413	0.6%
College of Nursing	14,440	15,985	14,549	15,989	15,583	-2.5%	54,780	61,700	57,380	62,942	60,662	-3.6%
College of Pharmacy	9,304	10,027	10,886	11,204	12,009	7.2%	60,881	65,543	71,131	73,421	78,700	7.2%
School of Architecture Planning	9,756	9,868	9,924	10,675	11,782	10.4%	34,952	36,001	36,487	38,015	40,277	6.0%
School of Engineering	30,238	27,323	26,144	28,074	30,184	7.5%	150,807	137,281	134,388	145,383	154,389	6.2%
School of Law	9,756	10,144	9,751	9,582	9,554	-0.3%	46,471	48,318	46,446	45,641	45,507	-0.3%
School of Medicine	11,733	13,095	13,643	13,611	13,073	-4.0%	58,532	63,190	64,992	65,832	63,381	-3.7%
School of Public Administration	1,578	2,027	2,073	1,851	2,252	21.7%	7,514	9,655	9,875	8,815	10,726	21.7%
University College	12,335	13,076	12,752	12,438	13,331	7.2%	20,171	20,657	20,078	18,827	19,409	3.1%

College of Education Unrestricted Credit Hours by Course Level

2004-05 to 2008-09 Academic Years *

Course Level	Unweighted SCH						Weighted SCH					
	2004-05	2005-06	2006-07	2007-08	2008-09	2007-08 to 2008-09 Change	2004-05	2005-06	2006-07	2007-08	2008-09	2007-08 to 2008-09 Change
Lower	16,536	16,546	16,827	17,172	19,231	12.0%	16,536	16,546	16,827	17,172	19,231	12.0%
Upper	30,150	30,704	28,393	28,173	27,813	-1.3%	66,351	67,570	62,485	62,000	61,213	-1.3%
Grad	27,405	22,820	20,530	19,350	19,250	-0.5%	132,003	110,100	98,994	93,325	92,644	-0.7%
Total	74,091	70,070	65,750	64,695	66,294	2.5%	214,890	194,216	178,306	172,497	173,088	0.3%

*Incudes summer, fall, and spring semesters.

Source: College Academic Reporting Group (CARG) SCH data provided by Institutional Research (based on end-of-semester HED course files)

UNM COLLEGE of EDUCATION

ENROLLMENT

UNM Main Campus Enrollment by College and by Level
Fall 2005 to 2009

College/School	Student Level	Fall Semester					Change 2008 to 2009
		2005	2006	2007	2008	2009	
Anderson Schools of Management	Undergraduate	946	993	961	981	1,047	6.7%
	Masters	465	468	458	471	508	
	Special Graduate	1	1	3	3	2	
	Doctoral		3	5			
	Total Graduate	466	472	466	474	510	7.6%
School of Architecture Planning	Undergraduate	159	150	166	182	195	7.1%
	Masters	192	195	201	210	240	
	Graduate Cert Prog	6	11	7	6	11	
	Total Graduate	198	206	208	216	251	16.2%
College of Arts and Sciences	Undergraduate	5,017	5,037	5,417	5,798	6,217	7.2%
	Masters	596	586	535	500	506	
	Special Graduate	1					
	Doctoral	891	893	876	877	841	
	Total Graduate	1,488	1,479	1,411	1,377	1,347	-2.2%
College of Education	Undergraduate	1,109	1,117	1,107	1,072	1,093	2.0%
	Masters	903	897	875	813	876	
	Special Graduate	37	28	24	15	6	
	Doctoral	342	325	300	319	331	
	Post Doctoral	1					
	Graduate Cert Prog				2	7	
	Total Graduate	1,283	1,250	1,199	1,149	1,220	6.2%
School of Engineering	Undergraduate	950	991	1,016	1,123	1,170	4.2%
	Masters	368	335	330	325	320	
	Special Graduate	1					
	Doctoral	239	240	259	281	302	
	Graduate Cert Prog	3	4	1			
	Total Graduate	611	579	590	606	622	2.6%
College of Fine Arts	Undergraduate	550	570	535	555	630	13.5%
	Masters	166	184	178	177	178	
	Doctoral	9	10	8	9	14	
	Total Graduate	175	194	186	186	192	3.2%

College/School	Student Level	Fall Semester					Change 2008 to 2009
		2005	2006	2007	2008	2009	
School of Law	Professional	361	344	344	344	345	0.3%
School of Medicine	Undergraduate	157	192	196	170	214	25.9%
	Masters	178	172	176	187	208	
	Doctoral	106	102	102	95	90	
	Professional	292	306	304	303	342	
	Total Graduate	576	580	582	585	640	9.4%
College of Nursing	Undergraduate	329	299	384	343	268	-21.9%
	Masters	173	179	186	161	165	
	Special Graduate	3	2	1	4		
	Doctoral	22	32	35	43	41	
	Total Graduate	198	213	222	208	206	-1.0%
College of Pharmacy	Masters	11	9	7	7	9	
	Doctoral	2		1	2		
	Professional	365	359	360	359	347	
	Total Graduate	378	368	368	368	356	-3.3%
School of Public Administration	Masters	142	140	146	162	185	
University College	Undergraduate	8,386	8,052	7,722	7,449	8,072	8.4%
	Non-Degree			9	1	1	
	Masters	46	44	41	36	38	
	Total Graduate	46	44	50	37	39	5.4%
University Studies	Undergraduate	699	723	676	653	645	-1.2%
Other	Non-Degree	1,971	1,764	1,727	1,714	1,781	
	Unclassified/Non-Degree	21	5	12	10	6	
	Unclassified/Undergraduate		14				
	Undergrad Certif. Program	9	9	6	4	6	
	Associate Degree Prog.	55	32	52	53	47	
	High School				1		
	Total Other	2,056	1,824	1,797	1,782	1,840	3.3%

Source: Enrdata.db, maintained by the Office of Institutional Research

UNM COLLEGE of EDUCATION

DEGREES

Degrees Granted by College and by Level
2004-05 to 2008-09 Academic Years

College	Degree Level	Degree	Academic Year				
			2004-05	2005-06	2006-07	2007-08	2008-09
Anderson School of Mgmt.	Undergrad	Bachelors	428	432	462	454	460
	Grad	Masters	225	203	212	191	218
	Total		653	635	674	645	678
College of Arts and Sciences	Undergrad	Bachelors	1,192	1,250	1,319	1,311	1,385
	Grad	Masters	231	218	223	233	206
		Doctorate	101	96	96	71	112
	Total		1,524	1,564	1,638	1,615	1,703
College of Education	Undergrad	Bachelors	374	433	415	414	447
	Grad	Masters	381	406	337	322	299
		GradCertificate	5	26	16	8	8
		Doctorate	55	34	40	45	32
	Total		815	899	808	789	786
College of Fine Arts	Undergrad	Bachelors	147	132	178	187	173
	Grad	Doctorate		1	2	1	1
		Masters	49	41	49	61	67
	Total		196	174	229	249	241
College of Nursing	Undergrad	Bachelors	152	157	156	207	171
	Grad	Masters	43	45	50	52	46
		GradCertificate		4	3	4	3
		Doctorate			2	2	
	Total		195	206	211	265	220
College of Pharmacy	Grad	Masters	5	4	1	3	1
		lstProfessional	84	71	96	88	89
		Doctorate		1			
	Total		89	76	97	91	90

UNM COLLEGE of EDUCATION

DEGREES

Degrees Granted by College and by Level
2004-05 to 2008-09 Academic Years

College	Degree Level	Degree	Academic Year				
			2004-05	2005-06	2006-07	2007-08	2008-09
School of Arch. & Planning	Undergrad	Bachelors	40	42	38	30	53
	Grad	Masters	45	48	44	51	62
		GradCertificate	5	6	2	7	2
	Total		90	96	84	88	117
School of Engineering	Undergrad	Bachelors	226	191	183	175	196
	Grad	Masters	128	156	101	108	128
		GradCertificate	2	3	3	4	1
		Doctorate	38	38	30	30	44
	Total		394	388	317	317	369
School of Law	Grad	lstProfessional	97	117	114	110	114
School of Medicine	Undergrad	Bachelors	69	69	73	92	85
	Grad	Masters	57	56	60	47	51
		lstProfessional	69	62	82	71	69
		Doctorate	13	10	15	17	19
	Total		208	197	230	227	224
Public Administration	Grad	Masters	25	22	31	33	12
University College	Undergrad	Bachelors	1			1	2
	Grad	Masters	8	18	8	16	11
	Total		9	18	8	17	13
University Studies	Undergrad	Bachelors	214	200	193	181	190

UNM COLLEGE of EDUCATION

JUNIOR-SENIOR STUDY – Enrollment by Ethnicity

Junior and Senior Enrollment by Ethnicity

Fall 2006 and 2008 Semesters

College	African American/ Black	American Indian	Asian/ Pacific Islander	Hispanic	White/non-Hispanic	International	No Response	Total Minority	Percent Minority
	Fall 2006								
Anderson Schools of Management	21	57	45	388	416	14	33	511	52.5%
College of Arts and Sciences	141	286	157	1,502	2,118	28	269	2,086	46.3%
College of Education	**17**	**103**	**14**	**382**	**486**		**46**	**516**	**49.2%**
College of Fine Arts	13	26	11	127	306	3	38	177	33.8%
College of Nursing	7	12	12	94	156	2	14	125	42.1%
School of Arch. and Planning	2	14	2	39	61		7	57	45.6%
School of Engineering	10	34	53	201	320	5	41	298	44.9%
School of Medicine	4	13	7	55	93	2	13	79	42.2%
University College	33	94	45	397	466	10	39	569	52.5%
University Studies	38	106	10	166	280	9	27	320	50.3%
Total	286	745	356	3,351	4,702	73	527	4,738	47.2%
	Fall 2008								
Anderson Schools of Management	22	56	50	358	424	16	34	486	50.6%
College of Arts and Sciences	186	318	204	1,803	2,343	32	227	2,511	49.1%
College of Education	**19**	**100**	**18**	**411**	**457**	**2**	**32**	**548**	**52.7%**
College of Fine Arts	9	21	18	138	288	4	32	186	36.5%
College of Nursing	10	23	11	116	170	2	8	160	47.1%
School of Arch. and Planning	1	13	1	50	80	3	7	65	41.9%
School of Engineering	12	27	39	237	371	12	32	315	43.2%
School of Medicine	3	8	17	56	75	2	6	84	50.3%
University College	23	49	23	269	294	18	24	364	52.0%
University Studies	35	120	10	156	233	8	20	321	55.2%
Total	320	735	391	3,594	4,735	99	422	5,040	49.0%

Source: Enrollment management database maintained by the Office of Institutional Research (based on 21-day HED enrollment file).

UNM COLLEGE of EDUCATION

JUNIOR-SENIOR STUDY – Parent Education

Junior and Senior Enrollment by Highest Education Completed by Either Parent *

Fall 2008 Semester

	Fall 2008					
College	**Middle School**	**High School**	**College**	**Total**	**1st Generation**	**Parent Education Unknown**
Anderson Schools of Management	15	204	253	472	46.4%	10
College of Arts and Sciences	120	1,061	1,745	2,926	40.4%	94
College of Education	**42**	**281**	**359**	**682**	**47.4%**	**27**
College of Fine Arts	4	70	212	286	25.9%	2
College of Nursing	7	59	92	158	41.8%	5
School of Arch. and Planning	10	33	48	91	47.3%	2
School of Engineering	9	136	236	381	38.1%	9
School of Medicine	6	40	70	116	39.7%	7
University College	19	165	239	423	43.5%	16
University Studies	19	149	190	358	46.9%	20
Total	251	2,198	3,444	5,893	41.6%	192

* FAFSA filers only. The question on the FAFSA asks applicants the highest education completed by the applicant's mother and father. The highest education level completed by either parent was calculated and reported here. When institutions report 1st generation college student data, the data from the FAFSA is commonly used. However, given that the question asks for the highest level completed, some proportion of the high school completors would have attended college (but not graduated).

Source: Enrollment management database maintained by the Office of Institutional Research (based on 21-day HED enrollment file) and financial aid files derived from Banner and maintained by the Office of Institutional Research.

UNM COLLEGE of EDUCATION

JUNIOR-SENIOR STUDY – Financial Status

Junior and Senior Enrollment by Dependency Status, Average Income, and Average Household Size for Independent Students *

Fall 2006 and 2008 Semesters

	Fall 2006				Fall 2008			
College	Average Income by Dependency Status: Dependent	Average Income by Dependency Status: Independent	Percent Independent	Average Household Size for Independent Students	Average Income by Dependency Status: Dependent	Average Income by Dependency Status: Independent	Percent Independent	Average Household Size for Independent Students
Anderson Schools of Management	$ 60,709	$ 21,647	57.4%	2.0	$ 70,716	$ 24,238	59.2%	1.94
College of Arts and Sciences	$ 59,090	$ 16,711	57.2%	1.7	$ 69,683	$ 19,179	53.3%	1.81
College of Education	**$ 61,249**	**$ 23,567**	**68.1%**	**2.6**	**$ 69,990**	**$ 25,544**	**67.7%**	**2.44**
College of Fine Arts	$ 60,536	$ 13,151	56.7%	1.4	$ 61,055	$ 17,344	56.6%	1.56
College of Nursing	$ 66,342	$ 28,084	71.3%	2.3	$ 59,935	$ 39,809	83.4%	2.36
School of Arch. and Planning	$ 49,881	$ 16,068	47.9%	1.6	$ 69,272	$ 13,007	45.7%	1.70
School of Engineering	$ 59,717	$ 22,793	60.6%	1.9	$ 75,632	$ 24,820	56.9%	2.05
School of Medicine	$ 50,748	$ 30,145	77.0%	2.3	$ 50,233	$ 26,817	70.7%	2.14
University College	$ 59,347	$ 21,983	50.1%	2.1	$ 58,082	$ 24,749	53.5%	2.24
University Studies	$ 61,340	$ 18,335	75.2%	2.2	$ 53,287	$ 21,742	75.0%	2.40
Total	$ 59,592	$ 19,670	59.9%	2.0	$ 67,848	$ 22,285	58.3%	2.00

* FAFSA filers only

FACULTY PRODUCTIVITY: SCH PRODUCTION

UNM Unrestricted Main Campus SCH by College

Fall Semesters, 2005 to 2009

College	2005	2006	2007	2008	2009	2008 to 2009 Change
Anderson Schools of Management	17,651	17,309	17,507	17,598	19,357	10.0%
College of Arts Sciences	176,891	175,906	175,458	178,625	187,381	4.9%
College of Education	**31,030**	**30,082**	**30,082**	**29,946**	**32,940**	**10.0%**
College of Fine Arts	21,258	21,184	21,233	21,222	23,793	12.1%
College of Nursing	7,223	6,448	6,128	5,714	5,264	-7.9%
College of Pharmacy	4,654	5,286	5,600	5,823	6,047	3.8%
School of Architecture Planning	5,100	5,060	5,301	5,877	6,871	16.9%
School of Engineering	13,199	12,857	13,481	14,409	15,426	7.1%
School of Law	4,937	4,965	4,895	4,732	4,915	3.9%
School of Medicine	5,571	5,656	5,857	5,728	6,485	13.2%
School of Public Administration	827	827	817	985	1,157	17.5%
University College	8,331	7,856	7,574	8,710	8,647	-0.7%

College of Education Unrestricted Credit Hours by Course Level

Fall Semesters, 2005 to 2009

Course Level	2005	2006	2007	2008	2009	2008 to 2009 Change
Lower	8,243	8,544	8,884	8,968	11,120	24.0%
Upper	13,949	13,391	13,277	13,212	13,613	3.0%
Grad	8,838	8,147	7,921	7,766	8,207	5.7%
Total	31,030	30,082	30,082	29,946	32,940	10.0%

Source: Credithour.db dataset maintained by Institutional Research (based on end-of-semester HED course files)